

## Strengths of the Hybrid Learning Community Approach for Faculty Development

- Models a hybrid course with integration of face-to-face and online activities
- Encourages peer education and peer review
- Builds trust and mutual respect among colleagues
- Allows incubation time for hybrid redesign process over a 10-week term
- Builds positive working relationships between participating faculty and instructional design team
- Allows faculty to experience some of what their students will experience in hybrid courses
- Emphasizes pedagogy, while establishing comfort with technology
- Integrates faculty learning with the hybrid course redesign process
- Provides participants a voice in their professional development
- Helps build interdisciplinary linkages across the university

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### For further information:

Cub Kahn, Instructional Designer  
Center for Teaching & Learning and Extended Campus  
Oregon State University  
Corvallis, OR 97331  
541-737-2803  
[Cub.Kahn@oregonstate.edu](mailto:Cub.Kahn@oregonstate.edu)

- Hybrid Course Initiative: <http://oregonstate.edu/ctl/hybrid-course-initiative>
- Hybrid Faculty Blog: <http://blogs.oregonstate.edu/hybridflc/>
- Ecampus Course Development and Training Team Blog:  
<http://blogs.oregonstate.edu/inspire/>